Daily Schedule

Work related activities:

Clock in 8:00 Go to assigned work area 1st Break 10:00-10:15- supervised learning Return to work station Work until 12:00 Clock out Lunch period 12:00-12:30 – supervised learning Break into class 12:30-1:15

- Social skills or
- Communication

Break into 2nd class 1:15-1:45

- Social skills or
- Communication

Break 1:45-2:00 – supervised learning End of day-supervised

Arrival

- People are expected to put personal items away (supported as needed)
- Get time card and wait until crew is ready to clock in (supported as needed)
- Clock in (supported as needed)

1st work period

- Get own work supplies (supported as needed)
- Go to own work station (supported as needed)
- Begin work
- Get more work supplies as needed (supported as needed)

1st Break

- Bell to designate break
- Get own snack items (supported as needed)
- Job Coach will sit with crew
- Table manners and support needs are monitored by coach
- When finished with snack clean own area return to assigned work crew(supported as needed)

2nd work period

- Finish assigned work (supported as needed)
- 11:50 clean work area (supported as needed)
- put all unfinished work back (supported as needed)
- Get time card wait for crew (supported as needed)
- Clock out (supported as needed)

Lunch

- Get lunch items (supported as needed)
- Job Coach to sit at crew table (supported as needed)

- Table manners and support needs are monitored by coach (supported as needed)
- When finished with lunch clean own area wash face and hands (supported as needed)
- Prepare for class (supported as needed)
- 1st class
 - Go directly to assigned class (supported as needed)
 - Participate in activity (supported as needed)
 - When directed go to next class (supported as needed)

2nd class

- Go directly to assigned class (supported as needed)
- Participate in activity (supported as needed)
- 2nd Break
 - Bell to designate break
 - Get own snack items (supported as needed)
 - Job Coach to sit with crew (supported as needed)
 - Table manners and support needs are monitored by coach
 - When finished with snack clean own area (supported as needed)
 - Get personal items and prepare for end of day (supported as needed)

Monthly outing include practice of learned social/community skills

- These outings are not part of an earned activity
- These outings include learning the bus system
- These outings include shopping or dining out
- These outings could also include some observations of employment positions in the community that individual has shown an interest or skill